

Appendix 1: Code of Behaviour for Parents

Parents/Guardians are expected to:

- Ensure their children attend school and are punctual
- Equip pupils with appropriate school materials, a sufficient healthy lunch and full uniform
- Be courteous towards pupils, staff and other parents
- Make an appointment to meet with a teacher/the principal through via e-mail or school office
- Wait in an orderly fashion when collecting children from the classroom (wet days/Junior Infants)
- Respect school property and encourage their children to do the same
- Strictly supervise their children, when on school grounds.
- Supervise vigilantly their children's use of technology at home in order to ensure that they are not engaging in or victim of inappropriate online behaviour. Posting of derogatory comments or endorsing such comments on social networking websites (including Google Classroom) are seen as inappropriate behaviour.
- Drive carefully in and around the school environment. Please drive below 10 km per hour.
- Park responsibly in a designated car park space only.

When enrolling in the school parents are asked to agree to and sign the Code of Behaviour Policy and this Code of Behaviour for parents. By signing our Policy Acceptance Form, you are agreeing to make every effort to support the school in line with our Code of Behaviour. If you have any questions in relation to the Code of Behaviour, please refrain from signing it until you have clarification. You can visit the school at any time to ask questions about any of our policies or email the school at info@rivervalleycns.ie

Appendix 2:

Golden Time Statement

Golden Time is a reward system that is in keeping with our Positive Behaviour Policy. The basic principle is that if pupils can control their own behaviour and learning in a positive way, they will be consistently rewarded for their efforts. A list of suitable Golden Time activities will be made available to the teachers. In junior infants the reward is Friday Fun!

Our Six Golden Expectations are:

1. We are gentle.
2. We are kind and helpful.
3. We listen and respect others.
4. We are honest.
5. We work hard.
6. We look after our property and the property of others.

The school expectations should be displayed in every classroom and in the gym hall, library and Playground (foyer and staff room windows) so that they can be referred to as required. Every classroom should have a suitable Golden Time display which they use to indicate how many minutes of Golden Time each pupil has. Printable and editable resources are available in the Golden Time folder on the Drive.

Signing Up Process

Every child begins the week with thirty-five minutes of Golden Time (Friday Fun 20 mins) which they will receive as a reward on Friday afternoon for following the school rules.

Breaking Golden Rules

If a child displays a negative behaviour, they will receive an opportunity to reflect on their behaviour. The teacher should ensure the pupil understands which expectation they are not meeting. If the child continues with the behaviour, they should receive a **yellow card** which should remain on the pupil's table until the behaviour improves. If the negative behaviour continues the student will receive a red card.

A red card results in a ***loss of Golden Time in five-minute intervals***. Golden Time ***cannot be earned back*** once it is lost. The teacher should complete a template letter clearly stating the behaviour and how much time is lost.

Lost Golden Time

The class teacher must inform the principal of a pupil losing more than ten minutes of Golden Time as soon as possible. The Lost Golden Time Letter should be sent home with every child that loses 10+ minutes Golden Time for their parent/guardian to sign. This letter should be returned to the class teacher on the following Monday. Class teachers should file these for their records.

Short Weeks

For weeks that end on a day other than Friday, class teachers will be responsible for coordinating Golden Time in their classrooms at a time that is convenient for the class.